

## **Đề Tiếng Anh lớp 10 Hà Nội tăng tính thực tiễn, có độ phân hóa**

16:22 30/05/2026

Đề thi Tiếng Anh kỳ tuyển sinh vào lớp 10 tại Hà Nội được giáo viên đánh giá bám sát chương trình lớp 9, tăng tính ứng dụng thực tiễn, đồng thời có sự phân hóa ở một số câu hỏi.

Chiều 30/5, các thí sinh tại Hà Nội hoàn thành bài thi môn Tiếng Anh trong kỳ tuyển sinh vào lớp 10 THPT công lập năm học 2026-2027. Sau khi kết thúc thời gian làm bài, nhiều học sinh cho biết, đề thi tương đối quen thuộc, các dạng câu hỏi nằm trong phạm vi ôn tập và không gây quá nhiều bất ngờ.

Sau đây là đề thi môn Tiếng Anh mã đề 015:

SỞ GIÁO DỤC VÀ ĐÀO TẠO  
HÀ NỘI

KỲ THI TUYỂN SINH VÀO LỚP 10 THPT  
NĂM HỌC 2026 - 2027

ĐỀ CHÍNH THỨC

(Đề thi gồm có 04 trang)

Môn thi: TIẾNG ANH

Ngày thi: 30/5/2026

Thời gian làm bài: 60 phút

Mã đề: 015

Họ và tên thí sinh: Nguyễn Văn A Số báo danh: 123456

**Lưu ý:** - Thí sinh làm bài vào Phiếu trả lời trắc nghiệm và không được sử dụng bất cứ tài liệu nào, kể cả từ điển.  
- Giám thị không giải thích gì thêm.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 1. Teaching young children can be a \_\_\_\_\_ job because it requires energy, creativity, and patience.  
A. simple B. hard-working C. private D. demanding

Question 2. The more time teenagers spend on social media, \_\_\_\_\_ for outdoor activities.  
A. they have fewer time B. the less time they have  
C. the less time do they have D. the fewer time they have

Question 3. Ms. Lan has just helped a foreign tourist find the way to the nearest bus stop.  
- Tourist: "Thank you very much for your help."  
Ms. Lan: "\_\_\_\_\_"

A. No problem! B. You're absolutely right! C. Certainly! D. You can say that again.

Question 4. Back then, her mother ran a small stall in the village market, and she always \_\_\_\_\_ fresh vegetables to nearby families.

A. was selling B. sells C. sold D. has sold

Question 5. If you visit a new place, \_\_\_\_\_ its culture and customs to behave appropriately.

A. be learn B. will learn C. learn D. learning

Question 6. \_\_\_\_\_ a healthy lifestyle helps teenagers reduce stress and study more effectively.

A. With maintaining B. Have maintained C. Maintain D. Maintaining

Question 7. Her grandson has taken a coding course to \_\_\_\_\_ his dream of becoming a software developer.

A. pursue B. win C. make D. carry

Question 8. The students at Sentosa School suggested using leftover food from the school \_\_\_\_\_ to make biogas.

A. cafeteria B. playground C. gym D. library

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 9. A. anniversary B. performance C. campus D. distraction

Question 10. A. exhausted B. holography C. honesty D. honour

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

For young people, planning a career now means more than choosing a job they like. They also need to understand how work is changing. In the past, a person might learn one set of skills and use it for many years. Today, however, technology and new customer needs are changing the way people work.

Automation is one clear example. When a machine can do a task faster, more accurately and at a lower cost, that task may become **obsolete**. This has happened to some simple jobs in ticket offices, factories and service counters. However, technology does not only take work away. **It** also creates new opportunities in fields such as online business, video editing, digital services and software development.

Because of these changes, workers need more than technical knowledge. They often have to **collaborate** with other people, share information, and solve problems together. A doctor may work with nurses and technicians to manage digital records, and a hairdresser may use an online booking app to arrange visits and communicate with customers before they arrive. Even jobs that seem practical or traditional may now require basic digital skills.

There is no single career path that suits every student. University may be the right choice for some, while vocational courses may help others prepare for skilled work sooner. To build a successful future, teenagers should develop useful skills, stay curious, and be prepared for further changes in the job market.

**Question 11.** The word "obsolete" in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.  
 A. useful and up-to-date  
 B. useless and outdated  
 C. simple and repeated  
 D. cheap and common

**Question 12.** The word "It" in paragraph 2 refers to \_\_\_\_\_.  
 A. technology  
 B. work  
 C. machine  
 D. business

**Question 13.** The word "collaborate" in paragraph 3 is CLOSEST in meaning to \_\_\_\_\_.  
 A. work alone  
 B. work together  
 C. work longer  
 D. work harder

**Question 14.** Which of the following is TRUE according to the passage?  
 A. Students should believe that one career path is suitable for everyone.  
 B. Hairdressers use online booking apps to avoid meeting customers. X  
 C. Workers in practical jobs never need to use digital tools at work. X  
 D. Automation can change some jobs, but technology can also create new roles.

**Question 15.** According to the passage, why might a hairdresser use an online booking app?  
 A. To stop customers from visiting the salon in person.  
 B. To replace all practical skills needed in hairdressing.  
 C. To work without speaking to any other people.  
 D. To make appointments with customers before their arrivals.

**Question 16.** What is the main idea of the passage?  
 A. Teenagers should build skills to adapt to changes in the job market.  
 B. Vocational courses are always better than university courses for teenagers.  
 C. Technology has made all practical jobs disappear from the future job market. X  
 D. Students should choose one job and never change their career plans. X

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

**Question 17.** Choose the correct sentence to complete the first half of the following text.

To save energy at school, students should practise a few simple habits. To begin with, try to avoid wasting energy during lessons and at break time. \_\_\_\_\_

A. In short, learners must stop using all electronic devices during their lessons and only read printed books to save the school's electricity.

B. Otherwise, the school can save a lot of money on monthly electricity bills and help the earth become a greener place.

C. This means turning off lights, fans, and electronic devices when they are not in use, especially when leaving the classroom.

D. However, students need to keep the schoolyard completely clean by picking up trash and putting plastic bottles into the correct recycling bins.

**Question 18.** Reorder the following sentences to complete the second half of the text in a logical way.

a. By taking these simple actions, students can help reduce energy waste and protect the environment.

b. Finally, they should advise their classmates to save energy and work together to build good habits in the classroom.

c. Next, they should make use of sunlight and fresh air whenever possible by opening windows instead of using electric lights and air conditioners.

A. b - a - c

B. a - b - c

C. b - c - a

D. c - b - a

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 19.** A. biology 2

B. recognition 1

C. community 2

D. emotional 2

**Question 20.** A. character 1

B. engineer 3

C. suddenly 1

D. regular 1

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### GREEN SCHOOL WEEK

To help protect the environment, all students are invited to join *Green School Week*.

Please follow these instructions:

- Sign up for the activity (21) \_\_\_\_\_ the school website before Friday.
- Remember to (22) \_\_\_\_\_ a clear goal for your group before you start.
- Bring (23) \_\_\_\_\_ reusable water bottle instead of buying plastic ones.
- Try to (24) \_\_\_\_\_ down on plastic waste by reusing bags and boxes whenever possible.

- Question 21. A. by B. to C. on D. above  
 Question 22. A. set B. take C. do D. send  
 Question 23. A. little B. few C. a D. the  
 Question 24. A. turn B. cut C. put D. give

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 25. "Don't forget to bring your student card to the library," I said to Nana.

- A. I asked Nana not to forget bringing her student card to the library.  
 B. I reminded Nana to bring her student card to the library.  
 C. I tell Nana not to forget to bring her student card to the library.  
 D. I remind Nana of bringing her student card to the library.

Question 26. Students who don't organise their ideas before writing complete their essays more slowly than those who start with a plan.

- A. Students who organise their ideas before writing complete their essays more quickly than those who start without a plan.  
 B. Students who start without a plan complete their essays quicker than those who organise their ideas first.  
 C. Students who organise their ideas before writing complete their essays more quicker than those who start without a plan.  
 D. Students who organise their ideas before writing complete their essays more slower than those who start without a plan.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### MANAGING YOUR TIME BETTER

Many teenagers feel stressed because they have too much schoolwork and too many activities after class. To study more effectively, students should build good time-management habits. One useful way is to make a clear timetable and write down important tasks. This helps students avoid forgetting homework or leaving everything until the last minute.

Students can also divide big tasks into smaller steps. For example, instead of trying to finish a whole project in one evening, they can complete one part each day. This makes the work less difficult and gives students more confidence. (27) \_\_\_\_\_ can also help them stay calm before exams.

Another useful habit is to keep away from distractions while studying. Students should turn off unnecessary notifications and choose a quiet place to work. This (28) \_\_\_\_\_ their lessons more carefully and finish their homework faster.

Good time management is not only about studying. Teenagers also need time for rest, exercise and family. If they plan their day well, they can have enough time to relax without feeling guilty. This can improve both their physical and mental health. It may also help them (29) \_\_\_\_\_ better results at school.

However, students should not make their timetable too strict. A good plan should be realistic and flexible. When something unexpected happens, they can change their schedule instead of feeling stressed. Learning to manage time well is an important skill because it has a strong (30) \_\_\_\_\_ students' future success.

(31) \_\_\_\_\_ students practise these habits regularly, they will become more independent and responsible. They will understand that (32) \_\_\_\_\_ is not only about working hard, but also about working wisely.

- Question 27. A. These steps are simple B. These steps simple  
 C. These simple are steps D. These simple steps  
 Question 28. A. allows students reviewing B. students allows to review  
 C. allows students to review D. allows to students review

- Question 29. A. appear B. achieve C. ignore D. revise  
 Question 30. A. distance from B. link between C. access of D. connection to  
 Question 31. A. Although B. During C. Unless D. If  
 Question 32. A. success B. successful C. succeed D. successive

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is best made from the given cues in each of the following questions.

- Question 33. *swimming pool / use / heating equipment / people / swim / cold days.*  
 A. The swimming pool uses a heating equipment, so people can swim on cold days.  
 B. The swimming pool uses heating equipment enough for people to swim in cold days.  
 C. The swimming pool uses heating equipment, so people can swim on cold days.  
 D. The swimming pool uses a heating equipment that people can swim for cold days.  
 Question 34. *Green Café / wooden tables / create / warm atmosphere / often / attract / young people.*  
 A. The Green Café in which wooden tables create a warm atmosphere often attract young people.  
 B. The Green Café where wooden tables create a warm atmosphere often attracts young people.  
 C. The Green Café, whose wooden tables create a warm atmosphere, often attracts young people.  
 D. The Green Café, which wooden tables create a warm atmosphere, often attract young people.

Read the following notice or message and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 35. What does the message mean?  
 A. You can open unattended bags to find the owner's name.  
 B. You should take lost bags to your home and check them later.  
 C. You should move strange bags away from public areas yourself.  
 D. You must tell security staff if you see a bag left alone.  
 Question 36. What does the notice say?  
 A. The playground opens only during certain hours for visitors.  
 B. Public visitors may play here if they follow rules.  
 C. Visitors may enter this playground with the permission.  
 D. Staff are not responsible if people get hurt here.

Please report any unattended bags  
to security staff immediately!

This is NOT  
a public playground!  
Management is not responsible  
for injuries or accidents.

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### PRESERVING TRADITIONS IN MODERN LIFE

Many young people today live in a fast-changing world. They use smartphones, study online and enjoy modern forms of entertainment. However, (37) \_\_\_\_\_. Many schools and families are finding creative ways to teach teenagers about cultural heritage. For example, many families still prepare traditional dishes during festivals and special occasions. Grandparents often teach children how to make spring rolls, sticky rice or other local dishes. These activities (38) \_\_\_\_\_ and understand the value of family traditions more clearly.

Traditional games are also worth preserving. In the past, (39) \_\_\_\_\_. Today, some schools organize *Cultural Days*, where students can try these games and learn about their meanings. Digital tools can also be used to introduce traditional music, costumes and festivals to young people through online videos and digital stories.

Preserving traditions does not mean refusing modern life. Instead, it means choosing useful ways to keep cultural values alive. Young people can share photos of family festivals online, interview older family members or learn traditional songs from their grandparents. They can also join local cultural events (40) \_\_\_\_\_. In conclusion, traditions help young people understand who they are and where they come from. When traditions and modern life go together, culture can continue to grow in meaningful ways.

- A. to understand traditions better  
 B. traditional customs still play an important role in family and community life  
 C. help them learn practical skills  
 D. children often played folk games in the village yard or school playground

Question 37. B Question 38. C Question 39. D Question 40. A

—HẾT—

Họ tên và chữ kí của Giám thị số 1:

Họ tên và chữ kí của Giám thị số 2:

Là một trong những thí sinh rời điểm thi Trường THPT Xuân Phương sớm, em Lê Thị Hương Trang cho biết, khá hài lòng với phần thể hiện của bản thân ở môn Tiếng Anh. Theo nữ sinh, đề thi năm nay có mức độ phù hợp, phần lớn câu hỏi nằm trong khả năng làm bài của học sinh nếu ôn tập kỹ.

“Em thấy đề không quá khó, phần trắc nghiệm và các câu hỏi thực hành tương đối vừa sức. Tuy nhiên, vẫn có một vài câu mang tính phân loại nên cần đọc kỹ mới tránh bị nhầm. Em nghĩ mình đã hoàn thành được phần lớn bài thi và hy vọng có thể đạt khoảng 9 điểm”, Hương Trang chia sẻ.

Tương tự, em Nguyễn Toàn Thắng, học sinh Trường THCS Phú Diễn, cũng bày tỏ sự tự tin sau khi kết thúc môn thi. Nam sinh cho biết bản thân làm bài khá thuận lợi và kỳ vọng đạt kết quả cao.

Theo Toàn Thắng, đề thi năm nay vẫn có những câu hỏi mang tính phân hóa, đặc biệt ở phần đọc hiểu với yêu cầu thí sinh phải phân tích và liên kết thông tin

giữa các câu trong đoạn văn thay vì chỉ tìm đáp án trực tiếp.

*“Nếu không đọc kỹ ngữ cảnh hoặc bỏ qua một số chi tiết quan trọng, thí sinh rất dễ lựa chọn đáp án chưa chính xác”, Toàn Thắng nói.*

Theo cô Mai Linh, giáo viên Tiếng Anh Trường THPT Marie Curie, đề thi lớp 10 môn Tiếng Anh của Hà Nội năm 2026 giữ nguyên cấu trúc so với các năm trước nhưng có một vài điều chỉnh tinh tế về độ khó và dạng câu hỏi, phản ánh rõ định hướng của chương trình phổ thông 2018 là tăng cường năng lực giao tiếp, tư duy ngôn ngữ và ứng dụng thực tiễn.

*“Đề thi bao quát đầy đủ 4 kỹ năng: Từ vựng – ngữ pháp, đọc hiểu, ngôn ngữ giao tiếp, và viết. Sự thay đổi nổi bật của đề thi là một số câu hỏi có ngữ cảnh thực tế hơn, gần gũi với đời sống học sinh (ví dụ phần viết lại câu hoặc đọc hiểu). Các câu hỏi yêu cầu học sinh có khả năng từ vựng tương đối tốt. Đề thi cũng hướng tới kiểm tra năng lực ngôn ngữ toàn diện, không đơn thuần là học thuộc”, cô Linh nhận xét.*

Theo cô Linh, nhìn chung, đề thi năm nay bám sát với chủ đề trong chương trình Tiếng Anh lớp 9. *“Phần từ vựng trắc nghiệm và ngữ pháp tương đối quen thuộc với học sinh. Trong phần phát âm có một câu hỏi xuất hiện từ vựng ‘lạ’ như holography, tuy nhiên, nếu nắm vững quy tắc phát âm âm câm ‘h’ thì học sinh hoàn toàn có thể làm được. Phần đọc hiểu được xây dựng sát thực tế với các chủ đề như ‘Đời sống’, ‘Công việc’...”, cô Linh chia sẻ.*

Đánh giá đề có độ phân hóa tốt, cô Linh nhận định học sinh trung bình có thể đạt 5-6 điểm nếu nắm chắc kiến thức cơ bản; học sinh khá có thể đạt 7-8 điểm. Các học sinh giỏi nếu cẩn trọng ở phần đọc hiểu và hoàn thành đoạn văn có thể đạt điểm 9-10.

Năm học 2026-2027, Hà Nội có 124.915 thí sinh đăng ký nguyện vọng 1 vào lớp 10 các trường THPT công lập không chuyên; số đăng ký nguyện vọng 2 và nguyện vọng 3 lần lượt là 121.792 và 108.358. Còn thực tế, theo Sở GD-ĐT Hà Nội, số lượt dự thi môn Văn sáng 30/5 là 123.692 trên tổng số 124.082 thí sinh đăng ký (đạt tỷ lệ 99,69%); vắng 390 thí sinh. Trong khi đó, tổng chỉ tiêu tuyển sinh được giao cho 122 trường THPT công lập không chuyên là 79.533 học sinh.

**Minh Khánh**